

Year 1 Homework Summer 1 - Growth and Green Fingers

This half term our project work in class and our homework is based on the topic plants and is called 'Growth and Green Fingers'.

You can use your homework book like a diary to write, draw or put pictures to show your learning. Choose at least one homework project to complete per week.

Once completed, place your homework book in the homework tray ready to share with the class!



I enjoy reading, writing and speaking	Read Jack and the Beanstalk. Can you retell the story using the pictures as prompts?	Visit the library for some books about plants. What did you find out?	Write the instructions for planting a seed.
	Parent signed _____ Date _____	Parent signed _____ Date _____	Parent signed _____ Date _____
I enjoy maths and numbers	Measure 4 different plants in your garden. Record these in cm. Can you order the measurements biggest to smallest?	Count the number of petals on a daisy and record it in your book. Is this number odd or even? Repeat this to see if all daisy plants have the same number of petals.	Use a jug to carefully measure out 100 ml of water and water a plant. Take a photo of you doing this.
	Parent signed _____ Date _____	Parent signed _____ Date _____	Parent signed _____ Date _____
I enjoy being scientific	Draw a plant. Label the roots, stem, leaves and petals.	Write what changes you can see in the outside environment now it is spring?	List the things needed for a plant to grow well. What would happen if one of these things was missing?
	Parent signed _____ Date _____	Parent signed _____ Date _____	Parent signed _____ Date _____
I enjoy being creative	Cut up a potato into different sized bits and dip it in paint and do some potato printing. Can you make a repeating pattern?	Design a flower with patterned petals. Draw this in your book.	Design and make a scarecrow.
	Parent signed _____ Date _____	Parent signed _____ Date _____	Parent signed _____ Date _____
I enjoy being active	Use drama to imitate being a seed growing into a full sized plant or flower. Describe, draw or photograph your starting position and finishing position.	Go on a 'plant hunt' walk. What did you see? Draw and label these things.	Run to collect as many different leaves as you can in 5 minutes! How many could you find?
	Parent signed _____ Date _____	Parent signed _____ Date _____	Parent signed _____ Date _____
I enjoy working with other people	Talk to your family members to find out what their favourite flower is and why.	Choose somebody at home and both plant a sunflower seed. Wait for them grow and see whose is the tallest by the end of the term. We have seeds in school if you would like some please ask.	Weed the garden with somebody at home. How many weeds did you dig out? Take a photo of you doing this.
	Parent signed _____ Date _____	Parent signed _____ Date _____	Parent signed _____ Date _____