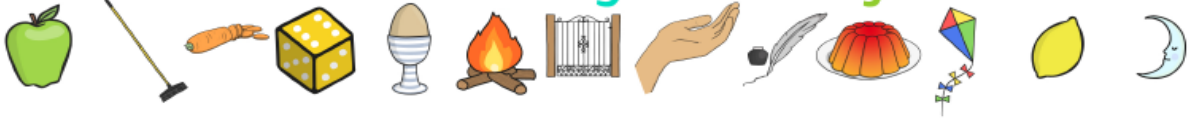
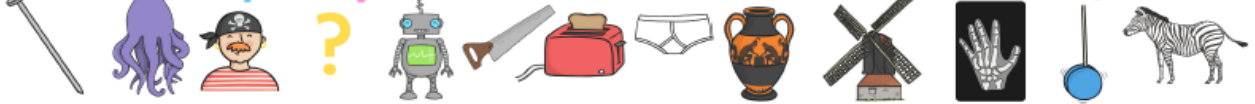


Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm



Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



Phase 2 to 5 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out

Phase 5

oh
Mrs
people
their
called
Mr
looked
asked
could

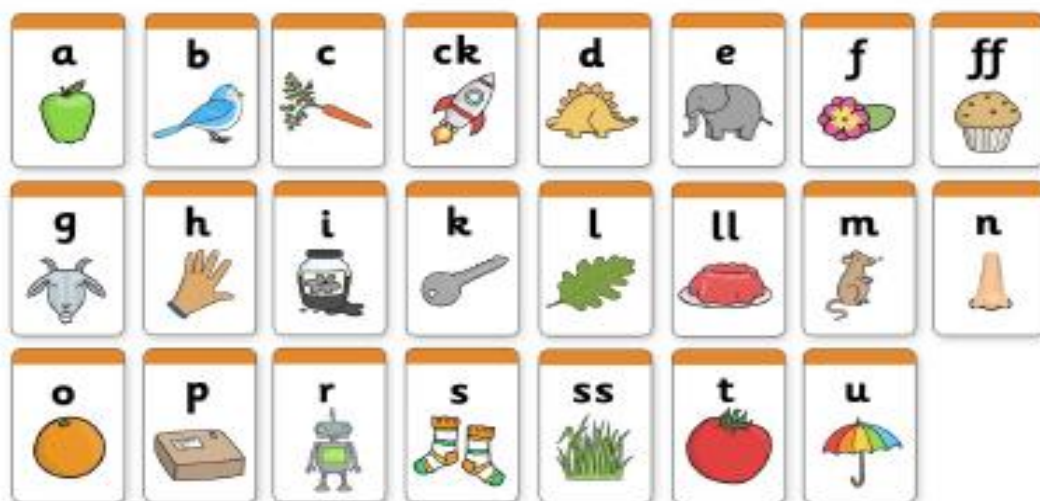


Year 1 Phonics Screening

All Year 1 children will take part in a 'Phonics Screening' test in June next year. As part of this test, the children are expected to apply their phonics skills to read unfamiliar words (known as alien / pseudo words). To support the reading of alien words the 'Obb and Bob' game on www.phonicsplay.co.uk is helpful.

Towards June we will hold a parents meeting after school to provide more details about the phonics screening.

Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 5 Sound Mat



Year 1 Curriculum – end of year expectations

Writing and Grammar

- Produce own ideas for writing.
- Compose a sentence orally before writing.
- Sequence a series of sentences to form stories.
- Write lists and simple explanations.
- Re-read sentences to check they make sense
- Leave spaces between words.
- Use 'and' to join words and clauses.
- Punctuate sentences using a full stop, capital letter, question mark or exclamation mark.
- Use capital letters for names and personal pronoun 'I'.
- Correctly form capital and lower case letters starting at the right places.
- Add the suffixes –s or –es to nouns e.g. dog to dogs, wish to wishes.
- Understand how the prefix un- changes verbs and adjectives e.g. happy to unhappy.

Reading

- Listen to and discuss a wide range of poems, stories and non-fiction.
- Explain clearly their understanding of what is being read to them.
- Relate what they read to their own experiences.
- Become very familiar with and retell stories or traditional tales.
- Re-read to correct if reading does not make sense.
- Discuss significance of title and events.
- Know the difference between fiction and non-fiction.
- Make inferences about what is being said and done.
- Predict what might happen next in a story.
- Apply phonics knowledge and skills when decoding words.
- Respond speedily to the correct sound for graphemes (letters or groups of letters).
- Read words with contractions in e.g. I'm.
- Read words ending in –s –es –ing –ed –est.
- Re-read books to build expression and fluency.

Maths

- Count to and across 100 from any number, forwards and backwards.
- Count in different multiples, including 1s, 2s, 5s and 10s.
- Write numbers to 20 in digits and words.
- Count, read and write numbers to 100 in digits.
- Recognise odd and even numbers.
- Read, write and interpret mathematical symbols and statements: +, - and =.
- Identify "one more" and "one less".
- Use number bonds and subtraction facts within 20.
- Add and subtract 1-digit and 2-digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total below 20.
- Solve simple word problems that involve addition and subtraction.
- Recognise, find and name a half of an object, shape or quantity.
- Recognise, find and name a quarter of an object, shape or quantity.
- Measure, compare and begin to record length, mass, capacity and time.
- Recognise and know the value of all coins and notes.
- Use language and sequence events in chronological order.
- Recognise and use language relating to dates.
- Tell the time to the hour and half-past the hour, including drawing clocks.
- Recognise and name common 2D shapes.
- Recognise and name common 3D shapes.
- Recognise and write multiplication and division symbols.
- Using real objects solve multiplication or division problems working with numbers to 20.