



POSITIVE BEHAVIOUR POLICY

The headteacher, staff and governors, including parent-governors, of Coomb Briggs have agreed this policy in consultation with our pupils, based on what we all perceive as fair and important in maintaining a safe and happy school.

Behaviour management starts at home and every family has a code of conduct and a range of expectations that keep family members safe. Hopefully this code encourages respect for each other in the home, and when out and about.

We class our school as being like a family and we have to share the responsibility to keep each other safe. Some of our expectations may be slightly different to your family ones, but we believe ours are realistic and fair considering children's development between 4-11. Obviously our expectations of a 4 year old are slightly different to that of an 11 year old but the principles remain the same. Sometimes we have a slight conflict between the 2 sets of expectations and we are always eager to discuss these differences.

Children agree class rules/codes of conduct with their class teacher at the start of the year, so that they are age appropriate and communicated in language that they can understand.

We are eager to reward positive behaviour by pointing out good examples and by awarding stickers, team points and certificates. We celebrate positive actions on a daily, weekly and termly basis through assemblies and special events.

All children make mistakes and we always aim to explain how wrong decisions impact on other people, in the hope that those actions are not repeated. Sometimes many mistakes are made before children fully understand the implications of their actions. We are keen to involve parents if there is persistent negative behaviour, in which case we will call a meeting to discuss the way forward.

In most classrooms the expectations will include the following behaviours:-

- Be Caring and kind
- Be Polite and friendly
- Be Respectful and considerate
- Be Hardworking and praise others
- Move around school calmly and quietly

We expect these basic positive statements to be evident in and around school and when engaging in out of school activities representing the school e.g. Sporting events, competitions, trips.

Please note that we do not have lists of things that we must not do, although we openly discuss unhappy scenarios in assemblies and in class groups and consider how they affect others. We expect these basic positive statements to be evident in and around school.

Children need to:-

- Be clear about what is expected of them in terms of behaviour and work
- Be clear about their goals
- Be praised, supported and encouraged
- Take responsibility for their actions
- To recognise the rewards of making correct choices

As adults we have a responsibility to:-

- Act upon negative actions as they occur
- Explain and demonstrate positive behaviour
- To be positive role models
- To be consistent in our reactions

How do we react when wrong choices are made and poor behaviour occurs?

Warning/ sanction/withdrawal

There are 8 actions that are considered totally unacceptable:-

- Bullying
- Swearing/rude words or gestures
- Racial/prejudicial remarks
- Aggressive physical actions
- Disrespect towards a member of staff
- Rude (sexual actions)
- Deliberate damage to equipment/school property
- Stealing

These actions will be recorded and parents will be informed. There are various stages of dealing with incidents. We have a duty to report certain incidents to external support agencies. When support agencies are involved we act with the strictest protocols of confidentiality for the child and family. Children who are deemed as vulnerable receive specialist support.

- A child receives a caution and made clear about the seriousness of an action
- A child may be placed on 'report' which means close monitoring with zero tolerance of repeated behaviour.
- A child and family may be referred to a family support agency.
- Governor Disciplinary Committee
- Periods of fixed term exclusion
- Permanent exclusion

If a child poses an immediate threat to the school community then a fast-track system to exclusion will be enforced.

We are fortunate at Coomb Briggs that we have a very low incident rate of unacceptable behaviour. Parents are supportive and work with us in partnership to quickly resolve issues. We have a wide range of resources available to support positive behaviour and have engaged in national initiatives such as Anti-Bullying Week. Healthy Lifestyle Projects and Personal Safety Talks.

Positive behaviour at home and school will help children to grow into adults who have a well-regarded set of moral principles, being law abiding citizens within our community.

Original document 2013

Reviewed June 2014 Reviewed September 2016