

Coomb Briggs Primary School Pupil Premium Strategy Plan 2019 - 2020

Pupil Premium Funding 2019-2020: £30,820

Actual Spend to be confirmed at Financial Year-end

**Rationale and Objectives:**

At Coomb Briggs Primary School we ensure that teaching and learning opportunities meet the needs of all of the pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. As well as improving academic achievement, we want to ensure that our pupils also have access to any pastoral support they may need so that they may look forward to their time at our school with enthusiasm and positivity.

**How it may be spent:**

- Academic achievement, including providing small group work or 1:1 opportunities with a teaching assistant.
- Additional teaching and learning opportunities, including those provided through external agencies such as Fortis.
- Monitoring of attainment, progress and behaviour, including behaviour for learning.
- Financial subsidies for school trips and activities including a residential week in Year 6 and any sporting or cultural activities.

**Implementation:**

- We will provide high quality teaching for all children, regardless of need or age.
- We will provide targeted pastoral support and academic intervention which is regularly monitored and reviewed.
- We will ensure an exciting curriculum is delivered which inspires and engages our learners to increase their knowledge of the world they live in.
- We will provide a wide range of extra-curricular activities for all children to participate in which will be subsidised when necessary.

Area of Spend	Costs (Approx)	Description of intervention	Intended outcomes
Additional hours for support staff to deliver intervention and intensive provision to PP children in order to raise standards in R/W/M.	£4,500	To provide additional interventions for our PP children to meet their full potential. To ensure that accurate and timely assessments and interventions are carried out.	All PP eligible children made at least good progress across the school with many making accelerated progress.
To pay for or subsidise breakfast club and after school clubs for PP children.	£400	To ensure all children have access to before and after school clubs.	No child excluded from any club due to cost.
To subsidise or fund educational visits and trip for PP children.	£620	To ensure that all PP children and parents are aware they can access funding to help them with the cost of trips and visits.	No child to be excluded from a trip or visit due to cost.
Ongoing CPD for staff in order to deliver interventions to PP children	£600	To ensure that teachers and support staff have a wide range of knowledge and strategies to use to ensure that PP children reach their full potential	Staff throughout the year to be able to access any training needed to deliver interventions which may be needed.
Provision for pastoral and counselling support from Fortis	£9,000	To provide pastoral care and support to our PP children in house.	Children's mental health supported well using a variety of different strategies.
Resources for classrooms	£10,000	For resources to support learning and teaching of all pupils but particularly PP and SEND children.	All children to access high quality teaching, learning and support.
Specialist SEN teaching support for SEN provision.	£4,700	To access support from specialist SEN teacher to support the school SENCO.	All staff in school to feel supported with SEND as well as SENCO being able to draw on specialist support each week.
To provide emotional 1:1 support with trained support workers	£1,000	For children with emotional needs to be able to access trained support in school.	Children with emotional needs will feel supported and have someone they can turn to for help and support in school.