

Coomb Briggs Primary School Pupil Premium Strategy Plan 2020-2021

Pupil Premium Funding 2020-2021: £36,935

Current planned spend: £21,963

Current forecast underspend on PP due to lockdown and not having children in school. Plan to be updated as spend changes.

Total number of children receiving funding	31 children - 27: currently on roll. 4: ever 6 2: service children 2: LAC (3 more to come on roll as LAC)
Year Group/No. of children entitled to Pupil Premium funding 1st April 2020 As of September 2020	Percentage of the 2020/21 cohort entitled to Pupil Premium Funding
EYFS: 0 – 20 children	0%
Year 1: 1 - 26 children	3.9%
Year 2: 4 – 31 children	12.9%
Year 3: 2 – 29 children	6.9%
Year 4: 6 – 30 children	20%
Year 5: 6 – 24 children	25%
Year 6: 8 – 28 children	8.2%
Year 6 leavers: 4	

Rationale and Objectives:

At Coomb Briggs Primary School we ensure that teaching and learning opportunities meet the needs of all of the pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. As well as improving academic achievement, we want to ensure that our pupils also have access to any pastoral support they may need so that they may look forward to their time at our school with enthusiasm and positivity. We are very aware that this year has been very different to previous years and therefore pupil premium may not be used in the way it has previously. Our aim is for all children to achieve to the best of their potential and be happy and safe in school.

How it may be spent:

- Academic achievement, including providing small group work or 1:1 opportunities with a teaching assistant.
- Additional teaching and learning opportunities, including those provided through external agencies such as Fortis
- Monitoring of attainment, progress and behaviour, including behaviour for learning.

•	Financial subsidies for school trips and activities including a residential week in Year 6 and any sporting or cultural activities.
Implementation:	
•	We will provide high quality teaching for all children, regardless of need or age.
•	We will provide targeted pastoral support and academic intervention which is regularly monitored and reviewed
•	We will ensure an exciting curriculum is delivered which inspires and engages our learners to increase their knowledge of the world they live in.
•	We will provide a wide range of extra-curricular activities for all children to participate in which will be subsidised when necessary.

Area of Spend	Approximate Costs	Person responsible	Description of intervention	Intended outcomes
Additional hours for support staff to deliver intervention and intensive provision to PP children in order to raise standards in R/W/M across KS1 and KS2	£6500	HT/SBM/DHT	To provide additional interventions for our PP children to meet their full potential. To ensure that accurate and timely assessments and interventions are carried out.	All PP eligible children made at least expected progress across the school with many making accelerated progress.
To pay for or subsidise breakfast club and after school clubs for PP children. (breakfast and after school clubs are not currently available – they will resume post Covid or when we deem it is safe to do so)	£450	SBM	To ensure all children have access to before and after school clubs.	No child excluded from any club due to cost.
To subsidise or fund educational visits and trip for PP children. (only trip currently going ahead is PGL in March)	£650	SBM	To ensure that all PP children and parents are aware they can access funding to help them with the cost of trips and visits.	No child to be excluded from a trip or visit due to cost.
Ongoing CPD for staff in order to deliver interventions to PP children	£1150	HT	To ensure that teachers and support staff have a wide range of knowledge and strategies to use to ensure that PP children reach their full potential	Staff throughout the year to be able to access any training needed to deliver interventions which may be needed.

To fund programs used for learning to ensure that no child is left behind in their learning including the Lexia program	£1500	HT/SENDCO	To ensure that all children have the opportunity to use quality programs to enhance their learning	Children who have fallen behind during lockdown to access extra support. Catch-up teaching is funded however, programs such as Lexia will further boost this.
To improve the outdoor spaces for the EYFS to promote enjoyment and engage in active learning opportunities on entry to the school.	£500	HT/EYFS lead	Termly review the EYFS outdoor space with the EYFS Lead to identify further opportunities for development of the space. Ensure daily outdoor learning opportunities are planned.	Outdoor learning opportunities are planned for every day taking into account the children's own interests and needs. This is displayed in the classroom and regularly evaluated.
To ensure all children have access to remote learning if needed during Covid lockdown	£900 (initial spend on Laptops)	HT/DHT	Laptops/IT provided for children who do not have access to any	Children will be able to access learning at home if needed.
To provide emotional 1:1 support with trained support workers	£1313	SENDCO/DHT	For children with emotional needs to be able to access trained support in school.	Children with emotional needs will feel supported and have someone they can turn to for help and support in school.
Enhance Pastoral Resources such as books, cards, games and activities.	£1000	SENDCO/HT	Children to be able to access resources to enhance their SEMH learning.	Children will be supported and able to understand their feelings and emotions a bit more.
TA led small group pastoral work This will further support SEMH of our children and build upon the PSHE work done in classrooms.	£5500	HT/PSHE lead	Behaviour Logs to take account of children in sessions to record and report any trends which may show negative mental wellbeing / improvements in behaviour and wellbeing. Behaviour logs also completed at break times by staff to report any trends/issues	Children will feel more confident dealing with their emotions and will be able to seek help. This in turn will lead to them being happier and more confident in school.
To provide resources for classrooms to allow all children to access the curriculum fully and learn alongside their peers.	£2500	HT/CT/SBM	Children to be able to access a full curriculum and learn alongside their peers regardless of ability.	All children to make good progress across the curriculum